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LEBANON, TENNESSEE,

1869-70.

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H. C. HARDIN, Grading Clerk.

University Faculty.

B. W. McDONNOLD, D. D., LL. D.,
President and Professor of Mental Science.

A. H. BUCHANAN, A. M.,
Professor of Mathematics.

HON. NATHAN GREEN, A. M., L. B.,
Professor of Law.

RICHARD BEARD, D. D.,
Senior Professor of Latin and Greek.

HON. R. L. CARUTHERS,
Professor of Law.

JAMES M. SAFFORD, A. M., PH. D.,
Professor of Physical Science.

E. G. BURNEY, A. M.,
Adjunct Professor of Latin and Greek.

H. S. KENNEDY, A. M.,
Professor in Commercial College and Classical Preparatory.

R. BEARD, D. D.,
Ewing Professor of Systematic Theology.

OLIVER HOLBEN, A. M.,
Professor of French and German.

BENJ. DECHERD, A. M.,
Professor of English Course.

Undergraduate Teachers for Irregular Classes.

D. S. BODENHAMER,

JOHN SHEPHERD,

R. V. FOSTER,

J. B. HANCOCK.

Teachers in Detached Preparatory Schools.

REV. W. A. HAYNES, A. M., Brownsville, Tenn.

WILLIAM D. McLAUGHLIN, A. B., Jonesboro, Ala.

H. S. WEISINGER, A. M., McLemoresville, Tenn.

J. D. STEWART, A. M., Memphis, Tenn.

J. B. TURNER, A. B., Brownsville, Tenn.

Undergraduates.

PREPARATORY SCHOOL.

ENGLISH.

Black, Eddie	Lebanon,	Tennessee.
Black, Charley	"	"
Black, Stokely	"	"
Black, Alex.	"	"
Bonner, W. E. T.	"	"
Brown, J. J.	Boggy Depot,	Choctow Nation.
Burrus, S. P.	Chickasaw Nation.	
Cabot, N. F.	Lebanon,	Tennessee.
Cabot, F. M.	"	"
Cabot, J. P.	"	"
Coffey, C. S.	Stony Point,	Arkansas.
Fakes, W. D.	Lebanon,	Tennessee.
Gaither, J. E.	Shelley Depot,	"
Grayson, G. T.	Chickasaw Nation.	
Harris, W. E.	Lebanon,	Tennessee.
Harris, Burr	"	"
Harrington, Thomas	"	"
Haynes, J. C.	"	"
Hughey, S. R.	"	"
Kimmel, J. A.	Lovelaceville,	Kentucky.
Lewis, G. W.	Lebanon,	Tennessee.
Mathews, W. H.	Helena,	Arkansas.
McDonnold, L. W.	Lebanon,	Tennessee.
McDonald, G. B.	Greeneville,	"
McDonald, M. T.	Granville,	"
O'Brien, J. F.	Lebanon,	"
Ragland, W. B.	"	"
Sanders, Nat.	"	"
Sandidge, W. H. C.	Center,	Kentucky.
Sherrill, F. B.	Lebanon,	Tennessee.
Stiles, James	"	"

Stewart, A. P., Jr.	Lebanon,	Tennessee.
Swift, R. B.	Huntsville,	Alabama.
Webster, I. W.	Choctaw Nation.	
Williamson, W. A.	Lebanon,	Tennessee.

CLASSICAL.

Allen, W. D.	Lebanon,	Tennessee.
Allen, R. W.	"	"
Amos, D. C.	Bowling Green,	Kentucky.
Anderson, Times	Lebanon,	Tennessee.
Ashworth, W. S.	"	"
Batts, H. C.	Cedar Hill,	"
Benton, C. H.	Boggy Depot,	Choctaw Nation.
Bennett, J. Irby	Lebanon,	Tennessee.
Benge, R. W.	Senatobia,	Mississippi.
Berry, W. H.	Carter Creek Station,	Tennessee.
Blanton, J. O.	Tullahoma,	"
Bohannon, A. B.	Bellville,	Indiana.
Bostwick, J. H.	Benton,	Alabama.
Bright, J. H.	Fayetteville,	Tennessee.
Brinsfield, W. W.	Rome,	Georgia.
Brown, C. W.	LaFayette,	Alabama.
Burrow, J. A.	Clifton,	Tennessee.
Cabot, Mark	Lebanon,	"
Campbell, J. O.	"	"
Campbell, J. A.	"	"
Cantrell, W. M.	"	"
Cash, C. C.	Sparta,	"
Castleman, R. H.	Austin,	Texas.
Carson, J. M.	Pine Knot,	Georgia.
Chambers, T. M.	Lebanon,	Tennessee.
Chestnut, U. P.	Elkton,	Kentucky.
Coles, R. G.	Lebanon,	Tennessee.
Crenshaw, H. F.	Marianna,	Arkansas.
Cross, G. W.	Scarboro,	Tennessee.
Culton, H. C.	Charleston,	"
Curtis, Alfred Y.	Centreville,	Texas.
Dawson, I. F.	Lebanon,	Tennessee.
Decherd, Walter	"	"
Dillard, B. J.	"	"
Dodson, I. J.	"	"
Douglas, J. I.	"	"
Dunn, W. C.	Memphis,	"
Dunn, L. M.	Hampton,	Arkansas.
Duvall, C. P.	Lexington,	Missouri.
Fakes, S. T.	Lebanon,	Tennessee.
Fakes, W. B.	"	"
Fonville, J. A.	"	"

Goodbar, J. Horace	Lebanon,	Tennessee.
Grannis, H. W.	"	"
Grisham, T. M.	"	"
Griffis, A. J.	Linnville Station,	"
Harrington, W. S.	Lebanon,	"
Hawkins, O. C.	Pilot Point,	Texas.
Hawkins, A. W.	"	"
Hill, W. C.	Camden,	Tennessee.
Hubbert, J. M.	Cassville,	Missouri.
Hudiburgh, G. H.	Clifton,	Tennessee.
Hunter, S. M.	Choctaw Nation.	
Jennings, R. F.	Columbia,	"
Johnson, A. S.	Shelbyville,	"
Johnston, T. M.	Georgetown,	"
Johnson, James	Lebanon,	"
Jopling, J. T.	Longwood,	Missouri.
Lambuth, W. R. T.	Shanghai,	China.
Lee, R. E.	Mineral Springs,	Arkansas.
Lewis, L. H.	Paint Rock,	Alabama.
Lewis, L. D.	Galesville,	"
Maxey, M. A.	Woodbury,	Kentucky.
McDonnold, H. W.	Lebanon,	Tennessee.
McDonald, W. W.	Granville,	"
McClure, J. D.	Choctaw Nation.	
Melton, J. T.	Centrevelle,	Texas.
Moore, J. J.	Salem,	Tennessee.
Morris, H. B.	Nashville,	"
Mountcastle, F. K.	New Market,	"
Nail, J. H.	Boggy Depot,	Choctaw Nation.
Noble, R. H.	New Orleans,	Louisiana.
Noll, R. H.	Fredericktown,	Missouri.
Paisley, E. D.	Bethel,	Tennessee.
Paisley, T. K.	"	"
Palmer, T. P.	Union City,	"
Pennebaker, E. F.	McMinnville,	"
Petty, W. D.	Winchester,	"
Phillips, W. A.	Franklin,	Louisiana.
Price, J. E.	"	"
Ransom, J. J.	Murfreesboro,	Tennessee.
Ransom, R. B.	"	"
Rea, W. H.	Boonville,	Missouri.
Richardson, R.	Caverna,	Kentucky.
Robinson, E. T.	Benton,	Alabama.
Rutherford, W. B.	Brenham,	Texas.
Sanders, J. C.	Lebanon,	Tennessee.
Self, I. B.	Greeneville,	"
Smithwick, Samuel	Lebanon,	"
Smithwick, T. M.	"	"
Tally, W. P.	"	"

Tyler, Joseph	Columbia,	Tennessee.
Topp, W. W.	Columbus,	Mississippi.
Walker, W. J.	Bryan,	Texas.
Walker, W. H.	"	"
Wilkes, G. W.	Linnville,	Tennessee.
Williams, A. D.*	Lebanon,	"
Williams, Adolph	"	"
Williamson, J. W.	Gallatin,	"
Williamson, J. H.	Lebanon,	"
Woollard, W. G.	"	"
Young, J. P.	Winchester,	"
Young, W. A.	Horn Lake,	Mississippi.

COLLEGIATE DEPARTMENT.

(THE INITIALS P. C. SIGNIFY PARTIAL COURSE; S. C., SPECIAL COURSE.)

FRESHMAN.

Alexander, T. W.		Leighton,	Alabama.
Benton, C. H.	P. C.	Choctaw Nation.	
Burney, J. W.		Yorkville,	Tennessee.
Castleman, R. H.	P. C.	Austin,	Texas.
Cockrell, J. J.		Warrensburg,	Missouri.
Cunningham, W. M.		Waverly,	Texas.
Decherd, W.		Lebanon,	Tennessee.
Gibson, W. F.		New Market,	Alabama.
Green, D. Hoyl		Cog Hill,	Tennessee.
Hardin, J. C.		Branchville,	Alabama.
Hawkins, A. W.	P. C.	Dent C. H.,	Missouri.
Johnston, T. M.		Georgetown,	Tennessee.
McGlatherly, J. M.		Gadsden,	Alabama.
Melton, J. W.		Centreville,	Texas.
Noll, R. H.	P. C.	Fredericktown,	Missouri.
Price, A.		Franklin,	Louisiana.
Ransom, J. J.		Murfreesboro,	Tennessee.
Richardson, Robert, Jr.	P. C.	Caverna,	Kentucky.
Shutt, T. O.	P. C.	Lebanon,	Tennessee.
Stiles, W. A.		"	"
Thompson, W. B.		"	"
Thompson, J. L.	P. C.	"	"

*Deceased.

SOPHOMORE.

Alexander, C. P.		Chapel Hill,	Tennessee.
Boone, J. D.		Commerce,	"
Brooks, W. B.	P. C.	Helena,	Arkansas.
Davis, G. S.	P. C.	New Market,	Alabama.
Ewing, W. J.		Lillard's Mills,	Tennessee.
Fisher, F. B.	P. C.	Lewisburg,	"
Golladay, Samuel		Grenada,	Mississippi.
Goodnight, I. H.		Mount Aerial,	Kentucky.
Hill, W. F.		Paris,	Texas.
Hunter, I. A.		College Grove,	Tennessee.
Lokey, S. C.		Centre,	Alabama.
Marshall, H. H.		Nashville,	Tennessee.
Marshall, J. L.		Chapel Hill,	"
McClain, J. T.	P. C.	Silver Spring,	"
McCord, H. G.	P. C.	Chapel Hill,	"
McShan, J. E.		Verona,	Mississippi.
Phillips, W. A.	P. C.	Centreville,	Louisiana.
Powell, G. C.	P. C.	Chapel Hill,	Tennessee.
Robertson, W. M.		Wolf Creek,	Alabama.
Sherrill, S. B.		Gladeville,	Tennessee.
Shoemaker, T. T.	P. C.	Loxa,	Illinois.
Smith, B. F.		Corinth,	Mississippi.
Smith, H.		"	"
Smith, Preston		Memphis,	Tennessee.
Smith, W. P.		River Hill,	"
Waldran, Charles E.		Memphis,	"

JUNIOR.

Amos, D. C.		Bristow,	Kentucky.
Baker, J. D.		Green Hill,	Tennessee.
Beard, R. J.		Franklin,	Kentucky.
Camp, W. R.		Gilmer,	Texas.
Curry, D. W.	P. C.	Cartersville,	Georgia.
Dufield, B. F.		Winchester,	Tennessee.
Gaines, F. H.		Philadelphia,	"
Goodnight, J. L.		Franklin,	Kentucky.
Grider, J. B.		Bowling Green,	"
Henderson, G. W.		Louisville,	Tennessee.
Lusk, R. M.	P. C.	Loudon,	"
McCurtain, H.	P. C.	Skullyville,	Choctaw Nation.
McCroskey, B. B.	P. C.	Sweetwater,	Tennessee.
McCroskey, E. J.	P. C.	"	"
Middleton, T. J.		Winchester,	"
Patton, J. W.		Watertown,	"
Rand, E. P.	P. C.	Tuscumbia,	Alabama.

Smith, W. R. L.		Lone Star,	Texas.
Templeton, M. J.		Charleston,	Tennessee.
Vincent, J. U.		Cartersville,	Georgia.

SENIOR.

Beard, E. E.		Lebanon,	Tennessee.
Bell, R. W.		Gladeville,	"
Bodenhamer, D. S.		Pulaski,	"
Caraway, T. B.	S. C.	Galway,	"
Curry, J. H.	P. C.	Cartersville,	Georgia.
Foster, R. V.		Lebanon,	Tennessee.
Gass, John M.	P. C.	Greeneville,	"
Groves, W. H.		Milford,	Texas.
Hancock, J. B.		Lebanon,	Tennessee.
Hope, M. M.	S. C.	Lenoir's Station,	"
Hope, W. T.	S. C.	" "	"
May, J. T.	P. C.	Lavergne,	"
Quaite, D. A.		Waxahachie,	Texas.
Redmond, Young		Triune,	Tennessee.
Shepherd, John		Milan,	"
Stockell, A. W.		Nashville,	"
Topp, W. W.	P. C.	Columbus,	Mississippi

[See General Summary.]

Collegiate Department.

Course of Study.

FRESHMAN CLASS.

FIRST SESSION.	SECOND SESSION.
Sallust.	Cicero's Orations.
Herodotus.	Homer's Iliad.
Bourdon.	Geometry (Davies' Legendre).
History (Weber's Outlines).	History (Weber's Outlines).

SOPHOMORE CLASS.

FIRST SESSION.	SECOND SESSION.
Horace (Odes and Satires).	Horace.
Xenophon (Cyropædia).	Tacitus (Germania and Agricola).
Trigonometry and Surveying.	Demosthenes.
Blair's Rhetoric.	Analytical Geometry.
	Logic (Coppee).

JUNIOR CLASS.

FIRST SESSION.	SECOND SESSION.
Livy.	Tacitus.
Xenophon (Memorabilia).	Alcestis.
Calculus.	Mechanics.
Chemistry (Fownes).	Mental Science.
	Mineralogy (Dana).
	Botany.

SENIOR CLASS.

FIRST SESSION.	SECOND SESSION.
Cicero de Oratore.	Cicero de Officiis.
Œdipus Tyrannus.	Plato's Gorgias.
Acoustics. Optics.	Astronomy (Bartlett).
Evidences of Christianity.	Geology (Dana).
Zoology (Agassiz and Gould).	

Andrews and Stoddard's Latin Grammar, Andrews' Latin Exercises, Crosby's Greek Grammar, Bojesen's Antiquities and Hendricks' Greek Ollendorff, throughout the course.

In addition to the above regular course, students who may desire to extend their mathematical education will be taught Descriptive Geometry, Shades, Shadows and Perspective, a more extended course of Surveying, Analytical Mechanics, and the various branches of Civil Engineering. For any of these subjects, an extra charge will be made.

In the same manner, special courses in Chemistry, or any other branch of Natural Science, may be secured.

Preparatory School.

Course of Study,

PRIMARY--FIRST SESSION.

Third Reader (McGuffey); Mental Arithmetic (Ray), Part Second, commenced; Orthography (Wright); Penmanship (Spencerian), Book No. 2; Written Arithmetic (Ray), Part Third, commenced. Tuition, $15.

FIRST YEAR--ENGLISH.

FALL SESSION.	SPRING SESSION.
Fifth Reader (McGuffey).	U. S. History (Quackenbos).
Geography (Warren).	Mental Arithmetic, completed.
Mental Arithmetic (Ray), Pt. 2, to Tables.	Written Arithmetic, completed.
Written Arithmetic (Ray), Pt. 3, to Decimal Fractions.	Analysis (Greene).
English Grammar, Primary (Butler).	Penmanship (Spencerian), Nos. 5, 6, 7.
Penmanship (Spencerian), Nos. 3 and 4.	Dictation (Worcester).
Dictation (Worcester).	Tuition, $18.

SECOND YEAR--CLASSICAL.

FALL SESSION.	SPRING SESSION.
Latin Grammar (Andrews and Stoddard).	Latin Reader (Andrews and Stoddard).
Ancient Geography (Mitchell).	Latin Prose Composition.
English Grammar, completed.	Greek Grammar (Bullion).
History of England (Worcester).	Physiology (Cutter).
	Tuition, $25.

THIRD YEAR.

FALL SESSION.	SPRING SESSION.
Cæsar.	Virgil (Searing).
Greek Reader.	Xenophon's Anabasis (Crosby).
Algebra (Davies).	Natural Philosophy (Peck's Ganot).
Physical Geography (Warren).	Algebra, completed.
	Philology (Dwight).
	Tuition, $25.

The School occupies a commodious building, and is designed to afford pupils a thorough preparation for the Freshman Class, and also a complete course of English studies. It is under the immediate supervision of the Faculty, and is subject to the general regulations of the College.

A contingent fee, of five dollars in the Classical Preparatory and three dollars in the English Preparatory, is charged.

General Remarks.

TUITION, FIVE MONTHS TERM, IN ADVANCE.

Freshman Class	$30 00
Sophomore "	30 00
Junior "	35 00
Senior "	35 00
Contingent Fee, in all Classes	5 00
Laboratory Fee for Classes in Physical Science	2 00
Boarding, per week	3 50 to 5 00

REMARKS ON EXPENSES.

Tuition Fees are never refunded.

Students entering within three weeks of the opening are charged for the full term.

CLUB BOARDING

Is extensively practised, and saves about half the expenses of boarding. Students wishing to enter a Club furnish their own bedding and rent a room near some family with whom they can have their cooking done.

SUGGESTIONS TO OUR PATRONS.

If possible, every student should enter the institution the first day of the *Fall* Term. All new classes are organized the first of that term, and those entering later must take their chances in the classes already organized. Minors should never be left entirely to their own selection of boarding house, nor of studies; nor should they ever be allowed to open accounts in the stores. A full and regular course of study has immense advantages over all irregular courses.

BOARDING.

Students board with private families. The very best citizens of the town open their doors to boarders, placing generally but two students in a room.

FACILITIES.

Literary Societies, Libraries, Daily Drill by all the Professors, Practical Instruction, such as fits scholars for active usefulness, rather than literary leisure, are some of the advantages here afforded. The town is eminently healthy, while the moral influences thrown around the student are of incalculable service. A daily prayer meeting, held by the theological students, is open to all the matriculants of the University.

ELECTIVE COURSES.

Several courses of the Elective Studies are provided for, as follows:

Selections from the Collegiate Course and Modern Languages.

Selections from the Collegiate Course and the full Theological Course. See plan of "Concurrent" Course, under Theological Department.

Selections from the Collegiate Course and the full Commercial Course.

At the same time, it will be remembered that the *regular* course has great advantages over any other.

MASTER'S DEGREE.

A regular course of elective studies has been organized preparatory to this degree. Bachelors aiming at the Master's Degree will be expected to undergo an examination on the prescribed studies, or their equivalents. A wide field of equivalents to select from is contemplated; while the study of any learned profession, *so as to secure a degree* therein, will be accepted as equivalent to half of the prescribed course.

COURSE OF ELECTIVE STUDIES.

MENTAL PHILOSOPHY: Hamilton, Kant, Reid, Bain, Porter, Aristotle.

LOGIC: Hamilton, Aristotle, Mill.

ETHICS: The Bible, Seneca, Helvetius.

EVIDENCE OF CHRISTIANITY: Lardner, Chalmers, Butler.

(Four of the above required.)

MATHEMATICS: Analytical Geometry, Calculus, Dif. Int. and Variations, Analytical Mechanics, Astronomy.

NATURAL SCIENCE: Proficiency in some *one* is preferred.

CLASSICS: Eclogues, Georgics, Art of Poetry, Oration for Milo, Isocrates, Livy, or one modern language mastered so as to speak and write it.

Examination Fee, $15.

Diploma Fee, $5.

OUR SPECIAL PREPARATORY SCHOOLS.

Under able corps of teachers, selected by the University, Special Schools have been organized to train students for the Collegiate Department. These are located at Memphis, Brownsville, and McLemoresville, Tenn., and Jonesboro, Ala.

These Schools are under our own Alumni, or well-known graduates of other Colleges. Their regular system of training students for College gives them great advantages over irregular schools.

GRADING.

Each Student is furnished with a monthly statement of his grading, signed by the Grading Clerk, H. C. Hardin, which he is expected to mail his parents or guardian.

Commercial School.

FACULTY.

REV. B. W. McDONNOLD,
President.

H. S. KENNEDY, A. M.,
Professor of Book-keeping, and Commercial Correspondence.

S. N. McMINN, M. D.,
Professor of Stenography.

BENJ. DECHERD, A. M.,
Professor of Penmanship, Geography and History.

COURSE OF STUDY.

Book-Keeping (Bryant and Stratton's complete course).
Penmanship (Spencer's Manual).
Commercial Arithmetic (Crittenden).
Geography of Trade (Warren).
Business and Legal Forms, and Mercantile Correspondence (Crittenden).
Success in Business (Freedly).

Lectures on Commercial Law, on the National Banking System, on Private Banks, and the usages of Business Corporations.

PLAN OF INSTRUCTION.—The afternoon of each day will be devoted to the School. The exercises of each class will be under the personal supervision of its Professor. Values will be represented by slips of paper. Commission, wholesale and retail houses will be opened, various business corporations formed, and the details of actual business life entered into and practically discussed, thus preparing the student for any emergency that may arise.

FEES.—For those who are not Students of the University, $30. Contingent fee, $5. For those who are Students, $15 extra.

DIPLOMA.—Those satisfactorily completing the course will be awarded by the Trustees of the University a certificate as Regular Accountants, and facilities will thus be presented for acquiring immediate and lucrative employment.

READING ROOM.—A reading room is established in connection with this School, supplied with the daily papers, books on matters of commercial interest and other works of service to the student in this department.

Commercial Students.

Allen, R. W.	Lebanon,	Tennessee
Amos, D. C.	Bowling Green,	Kentucky.
Batts, H. C.	Cedar Hill,	Tennessee.
Benton, C. H.	Boggy Depot,	Choctaw Nation.
Bostwick, J. H.	Benton,	Alabama.
Brown, C. W.	LaFayette,	"
Cabot, Mark	Lebanon,	Tennessee.
Campbell, J. A.	"	"
Carson, J. M.	Pine Knot,	Georgia.
Crenshaw, H. F.	Marianna,	Arkansas.
Dawson, I. F.	Lebanon,	Tennessee.
Dillard, B. J.	"	"
Dunn, L. M.	Hampton,	Arkansas.
Fakes, W. B.	Lebanon,	Tennessee.
Goodbar, J. H.	"	"
Grisham, T. M.	"	"
Harrington, W. S.	"	"
Hunter, S. M.	Boggy Depot,	Choctaw Nation.
Johnson, James	Lebanon,	Tennessee.
McClure, J. D.	Boggy Depot,	Choctaw Nation.
McDonnold, H. W.	Lebanon,	Tennessee.
Nail, J. H.	Boggy Depot,	Choctaw Nation.
Pennebaker, E. F.	McMinnville,	Tennessee.
Petty, W. D.	Winchester,	"
Phillips, W. A.	Franklin,	Louisiana.
Robinson, E. T.	Benton,	Alabama.
Rutherford, W. B.	Brenham,	Texas.
Sanders, J. C.	Lebanon,	Tennessee.
Smithwick, T. M.	"	"
Smithwick, Samuel	"	"
Tally, W. P.	"	"
Topp, W. W.	Columbus,	Mississippi.
Walker, W. J.	Bryan,	Texas.
Walker, W. H.	"	"
Williams, A. D.*	Lebanon,	Tennessee.
Williams, Adolph	"	"
Williamson, J. W.	Gallatin,	"
Woollard, W. G.	Lebanon,	"

*Deceased.

Modern Languages.

Faculty.

B. W. McDONNOLD, D. D. LL. D.,
President.

OLIVER HOLBEN, A. M.,
Professor of German and French.

Professor Holben has spent a number of years in the best Gymnasia and Universities of Germany and France, and is, therefore, enabled to give the learner of German and French valuable information as to European institutions, the customs and habits of the people, and their literature.

From the beginning, the student is made acquainted with the practical as well as the theoretical part of the language he studies. Everything he learns he is required to use. With him a word is not a dead but a living thing.

Particular attention is paid to correct pronunciation; and to this end each student memorizes pieces of German poetry, which he declaims before the whole class.

Occasionally, written translations from German or French classical authors into English are made, which are read and criticised in the class-room.

After the student has made sufficient progress to translate correctly and intelligibly, he is at liberty to publish suitable translations in his local paper, both as an encouragement to himself, and as a means of awakening an interest among the readers for the study of modern languages.

Written translations are also made from the English into German and French, and are corrected in the class-room.

Translations into German are required to be written in German chirography. This enables the learner to read German letters and manuscripts—a need almost as important in commerce and society as German speaking.

One year is required to obtain a diploma; but no diploma is given without the student having passed a satisfactory examination at the close of the course.

Twenty-five students constitute a full class. Each full class recites five times a week—one hour each time.

All enquiries relating to this department will be promptly answered by the President or Prof. Oliver Holben, Lebanon, Tenn.

Course of Study.

JUNIOR CLASS.

GERMAN.	FRENCH.
Woodbury's New Method with German.	Fasquelle's French Course.
Worman's Berliner Echo.	Worman's Echo de Paris.
Practical Conversation.	

SENIOR CLASS.

GERMAN.	FRENCH.
Woodbury's New Method with German.	Fasquelle's French Course.
Worman's Berliner Echo.	Worman's Echo de Paris.
Practical Conversation.	Practical Conversation.
Schiller's Wilhelm Tell, or Maria Stuart.	La Littérature Française Contemporaire.
Adler's German-English Dictionary.	Spiers and Surenne's Dictionary.

Tuition, German or French, per session, $15. This is required in advance, payable to the University Treasurer, and is not to be refunded in any case.

GRADUATES IN GERMAN, JUNE, 1870.

J. J. Cockrell,	Warrensburg,	Missouri.
F. H. Gaines,	Philadelphia,	Tennessee.
M. M. Hope,	Lenoir's Station,	"
R. M. Lusk,	Loudon,	"
H. H. Marshall,	Nashville,	"
B. B. McCroskey,	Sweetwater,	"
E. J. McCroskey,	"	"
Young Redmond,	Triune,	"
W. R. L. Smith,	Lone Star,	Texas.
M. J. Templeton,	Charleston,	Tennessee.
W. W. Topp, Jr.,	Columbus,	Mississippi.
J. U. Vincent,	Cartersville,	Georgia.

Theological Department.

FACULTY.

B. W. McDONNOLD, D. D. LL. D.,
President.

RICHARD BEARD, D. D.,
Professor of Systematic Theology.

OBJECTS OF THE THEOLOGICAL SCHOOL.

It is the desire of those in charge of the Theological Department to contribute, as far as they may be able, towards furnishing to the Church not only an intelligent but a practical ministry. The text-books are considered practical. Practical habits are encouraged among the young men here. By preaching in vacant congregations around, and laboring in Sunday-schools in destitute neighborhoods, they make themselves useful, and acquire such habits as must greatly increase their usefulness hereafter. A ministry so educated can not fail to be a blessing to the Church.

We do not believe that the highest degree of intellectual culture has any tendency to impair, but rather to improve, the spirituality of religion, when the culture is connected with practical religious habits.

Provision will be made for three full recitations each day, conducted by the Professor, with the aid of the President. The course of studies will embrace the Greek and Hebrew Scriptures, Systematic Theology, Hebrew and Christian Antiquities, Evidences of Christianity, Ecclesiastical History, Pulpit Elocution and Pastoral Theology. This course of studies will be connected with Lectures upon the several subjects of study, or collateral subjects.

The Trustees and Faculty have agreed upon a concurrent course of Literature, Science and Theology, by which a student may carry forward some of the regular College studies most necessary as a preparation for the Ministry in connection with his Theological studies. By pursuing this course, he may graduate as a Bachelor in Theology at the expiration of four years from the time of his entrance into the Freshman Class. This arrangement is made, however, with the understanding that the last of the four years shall be devoted wholly to Theological studies.

Students who are prepared at once to enter successfully upon the studies of the Greek and Hebrew Scriptures can complete the Theological course in two years. Provision will also be made for those whose circumstances compel them to a shorter course.

The Library of the late Dr. Murdock, of Yale College, which has been liberally donated to the Theological Department here, is an invaluable acquisition. It is hoped, too, that in a year or two, with the aid of the Finley bequest, the proceeds of

which, in conformity with a resolution of the last General Assembly, are to be directed to the support of this Department, it will be more fully organized than at any time heretofore. Three Professorships have been nominally established by the Board under the direction of the General Assembly—the Ewing Professorship of Systematic Theology, the Murdock Professorship of Ecclesiastical History, and the Finley Professorship of Pastoral Theology. The two former have as yet no productive endowment. Judge Ewing donated property in the city of Chicago, which will be valuable, but has thus far yielded nothing. The consideration in the establishment of the Murdock Professorship was the library of Dr. Murdock, whose honored name the Professorship bears. The Finley Professorship is based upon a productive capital, not sufficient, however, to meet the expenses of the Professorship. It will be seen, therefore, that we labor under great disadvantages from want of ability to carry forward the work of the Theological Department as we would desire. With more than seventy young men preparing for the ministry, the full organization and vigorous support of this Department ought to be considered an absolute necessity. Will not the Church accept this earnest statement, and meet it practically? It is proper to add, however, that under all our disadvantages we are doing something. We have a regular Theological class. The instructor in Systematic Theology has during the past year been kindly assisted by the President, and Doctor Safford, of the Collegiate department. In this way we have been enabled to carry forward the work of the Theological Department, we trust, to the satisfaction of all concerned. It is hoped that a still more liberal provision can be made for instruction in this Department for the following year. Camp Blake was a noble conception, and is working well. One of the young men, a candidate for the ministry, well qualified for the business, is instructing a large class of his fellow-students in vocal music.

STUDENTS.

Beard, R. J.	Franklin,	Kentucky.
Berry, W. H.	Carter's Creek,	Tennessee.
Benge, R. W.	Senatobia,	Mississippi.
Boone, J. D.	Commerce,	Tennessee.
Brinsfield, W. W.	Rome,	Georgia.
Burrow, J. A.	Savannah,	Tennessee.
Blanton, J. O.	Tullahoma,	"
Bohannon, A. B.	Belleville,	Louisiana.
Castleman, R. H.	Austin,	Texas.
Cunningham, W. M.	Waverly,	"
Cash, C. C.	Sparta,	Tennessee.
Coffee, C. L.	Stony Point,	Arkansas.
Chestnut, U. P.	Elkton,	Kentucky.
Culton, B. C.	Charleston,	Tennessee.
Darby, W. J.*	Princeton,	Kentucky.
Denson, W. C.*	Montevallo,	Alabama.
Duvall, C. P.	Lexington,	Missouri.
Gass, J. M.*	Greeneville,	Tennessee.
Gaither, J. E.	Shelley,	"
Gibson, W. F.	New Market,	Alabama.
Green, D. H.	Cog Hill,	Tennessee.
Goodnight, J. L.	Franklin,	Kentucky,
Groves, W. H.	Milford,	Texas,
Hawkins, O. C.	Pilot Point,	"
Hawkins, A. W.	" "	"

*Wholly devoted to Theology.

Hardin, J. C.	Branchville,	Alabama.
Hudiburgh, G. H.	Clifton,	Tennessee.
Hubbert, J. M.	Cassville,	Missouri.
Hughey, R. L.	Lebanon,	Tennessee.
Hunter, Isaac A.	College Grove,	"
Hill, W. C.	Camden,	"
Johnson, A. S.	Shelbyville,	"
Johnston, T. M.	Georgetown,	"
Jennings, R. F.	Columbia,	"
Jopling, J. T.	Longwood,	Missouri.
Lee, R. E.	Mineral Springs,	Arkansas.
Lewis, L. D.	Galesville,	Alabama.
Lusk, R. M.	Red Clay,	Georgia.
Lively, W. L.*	Rich Pond,	Kentucky.
Means, J. W.*	Windsor,	Missouri.
McLean, E. G.*	Elkton,	Kentucky.
Melton, J. W.	Centerville,	Tennessee.
Marshall, H H.	Nashville,	"
McDonold, G. B.	Greeneville,	Kentucky.
McDonold, W. W	Granville,	Tennessee.
McBride, A. M	Lauderdale,	Mississippi.
McGlathery, J. M.	Gadsden,	Alabama.
McCroskey, E. J.	Sweetwater,	Tennessee.
May, J. E.*	Lavergne,	"
Middleton, T. J.	Winchester,	"
Moore, J. J.	Salem,	"
Maxey, M. A.	Woodbury,	Kentucky.
McShan, J. E.	Verona,	Mississippi.
Paisley, E. D.	Bethel,	Tennessee,
Paisley, T. K.	"	"
Patton, J. R.	Clarksville,	Missouri.
Richardson, Robert	Caverna,	Kentucky.
Robertson, W. M.	Wolf Creek,	Alabama.
Rea, W. H.	Boonville,	Missouri.
Smith, Hamilton	Corinth,	Mississippi.
Smith, B. F.	"	"
Smith, W. R. L	Lone Star,	Texas.
Smith, W. P.	Sparta,	Tennessee.
Steele, J. R.*	Kossuth,	Mississippi.
Steele, W. H.*	"	"
Sandidge, W. H C.	Center,	Kentucky.
Self, I. B.	Greeneville,	Tennessee.
Shoemaker, T. T.	Loxa,	Illinois.
Templeton, M. J.	Charleston,	Tennessee.
Tyler, J.	Columbia,	"
Vincent, J. U	Cartersville,	Georgia.
Young, J. P.	Winchester,	Tennessee.
Young, W. A.	Horn Lake,	Mississippi.

Whole number, - - - - - - -	73
Wholly devoted to Theology, - - - - - -	9
Boarders at Camp Blake, - - - - - - -	51

*Wholly devoted to Theology.

Camp Blake.

NAMES.	PRESBYTERIES.	STATES.
Benge, R. W.	McDonold,	Mississippi.
Beard, R. J.	Logan,	Kentucky.
Bohannon, A. B.	Wabash,	Indiana.
Berry, W. H.	Richland,	Tennessee.
Culton, H. C.	Ocoee,	"
Coffee, C. L.	Searcey,	Arkansas.
Chestnut, U. P.	Davis,	Kentucky.
Castleman, R. H.	Colorado,	Texas.
Cunningham, W. M.	Huntsville,	"
Duvall, C. P.	Lexington,	Missouri,
Green, D. H.	Lebanon,	Tennessee.
Gaither, J. E.	Memphis,	"
Groves, W. H.	Red Oak,	Texas.
Gibson, W. F.	Tennessee,	Tennessee.
Hunter, Isaac A.	Nashville,	"
Hawkins, O. C.	Guthrie,	Texas.
Hawkins, A. W.	"	"
Hubbert, J. M.	Springfield,	Missouri.
Hudibu.gh, G. H.	Richland,	Tennessee.
Johnston, T. M.	Ocoee,	"
Jennings, R. F.	Richland,	"
Johnson, A. S.	Elk,	"
Jopling, J. T.	Lebanon,	"
Lewis, Lorenzo Dow	Talladega,	Alabama.
Lee, R. E.	Mound Prairie,	Arkansas.
Means, J. W.	Lexington,	Missouri.
Moore, J. J.	Tennessee,	Tennessee.
Maxey, M. A.	Logan,	Kentucky.
McBride, A. M.	Mississippi,	Mississippi.
McDonold, G. B.	Anderson,	Kentucky.
McGlathery, J. M.	Talladega,	Alabama.
Patton, James R.	Salt River,	Missouri
Paisley, E. D.	Richland,	Tennessee.
Paisley, T. K.	"	"
Robertson, W. M.	Talladega,	Alabama.
Richardson, R.	Logan,	Kentucky.
Rhea, W. H.	New Lebanon,	Missouri.

NAMES.	PRESBYTERIES.	STATES.
Smith, H.	Union,	Mississippi.
Smith, B. F.	"	"
Shoemaker, Thomas T.	Foster,	Illinois.
Steele, J. R.	Union,	Mississippi.
Steele, W. H.	"	"
Sandidge, W. H. C.	Cumberland,	Kentucky.
Tyler, Joseph	Richland,	Tennessee.
Young, Jas. P.	Tennessee,	"
Young, W. A.	McDonold,	Mississippi.

Whole number 46.

This Institution was organized in September, 1868, and has been in successful operation ever since.

TERMS.

1. A contingent fee of $10 is required to be paid in advance, not to be refunded in any case.

2. No one is admitted until he has furnished evidence that he is a candidate for the Ministry, in the care of some Presbytery in the Cumberland Presbyterian Church.

3. A room is furnished with a bunk and chairs and a table. The student furnishes his own wood, washing, lights, bedding and whatever else he may need. Of course no charge is made for board. All eat at the same table, where every appliance is provided.

4. Candidates for the Ministry pay no tuition; but before entering College each one is required to pay five dollars contingent tax.

The whole expense of attending Camp Blake, including both contingent taxes and books, per session, need not exceed fifty dollars, and by very rigid economy may be considerably less.

CONTRIBUTIONS.

Money for Camp Blake may be sent to Hon. Nathan Green, Lebanon, Tenn. Provisions should be sent to the same address, care of L. H. Lanier, Nashville, Tenn.

FREE TUITION.

Candidates for the Ministry are taught gratuitously. This favor is extended on the faith of the Church, and with the full expectation that the Institution will be furnished with money enough to enable it to continue this policy. In obedience to a heavy pressure from the churches, the Trustees have required a refunding bond, binding candidates to refund to the Institution or to the Church, all the tuition or boarding given them, in case they should ever abandon, voluntarily, the ministry as a calling.

MUSIC.

A teacher of music has been regularly employed for the express purpose of instructing the candidates for the ministry. This is one of the few instances in our country where music has been made a part of the course. The student furnishes his own music-book, but pays no fee. Every minister of the Gospel ought to know how and what to sing. Never will our people sing like European Christians until our ministers sing. Too much has this delightful part of worship been neglected or given up to a few persons.

ENDOWMENT.

Camp Blake ought to be endowed. The Church has now bought a home for its young preachers and paid for it. It sends money and provisions, and thus feeds them while they are studying. It is but sheer justice that the tuition of these young men should be paid. It is wrong to require the Faculty to give it. And how it would relieve the sensibilities of the candidates if they could feel that the Church had paid their way! The only satisfactory and permanent way to do this is to endow Camp Blake. Fifty thousand dollars invested in U. S. bonds would yield enough interest to pay the tuition of sixty young preachers annually.

WOMEN OF THE CHURCH.

We propose that the women of the Church endow Camp Blake. If they want the tuition of sixty preachers paid annually, they must raise fifty thousand dollars. Here is something for the hearts and hands of our women! If ten thousand women will give five dollars, Camp Blake will be endowed. If we begin it we will finish it.

Women of the Cumberland Presbyterian Church, it will make you immortal if you can accomplish this great work! Meet in convention, organize, be united, pray God's blessing, and though years may intervene, the great work will be done which will bless your children and children's children for generations to come.

Law Department.

FACULTY.

B. W. McDONNOLD, D. D., PRESIDENT.

PROFESSORS:

ROBERT L. CARUTHERS,

NATHAN GREEN.

JAMES H. BRITTON, TREASURER.

Students.

70	Acklen, J. H.	Nashville,	Tennessee.
	Battle, A. O.	Nolensville,	"
70	Beech, John	Nashville,	"
70	Bond, Chester G.	Jackson,	"
70	Benton, M. E.	Dyersburg,	"
	Browder, H. H. T.	Eufaula,	Alabama.
	Butler, M. G.	Gainesboro,	Tennessee.
70	Butler, W. B.	"	"
70	Bullock, Ernest L.	Jackson,	"
	Bright, R. L.	Fayetteville,	"
	Burge, W. D.	Baldwin,	Mississippi.
	Carmack, S. W.	Petersburg,	Tennessee.
	Cramer, Wilson W.	Cape Girardeau,	Missouri.
	Cockrill, Sterling R.	Nashville,	Tennessee.
	Ellis, J. E.	Columbus,	Mississippi.
	Ford, James N.	Memphis,	Tennessee.
	Grace, B. E.	Elyton,	Alabama.
70	Gibbs, G. A.	Yazoo City,	Mississippi.
	Green, Grant, Jr.	Clarendon,	Arkansas.
	Hardin, G. W., Jr.	Whiteville,	Tennessee.
	Houston, A. W.	San Antonio,	Texas.
	Hassell, J. W.	Waynesboro,	Tennessee.
	Head, Lee	Gallatin,	"
	Johnson, J. M.	Gilmer,	Texas.
	Johnson, J. B.	Hartsville,	Tennessee.
	Jones, L. J.	Columbia,	"
70	Jefferson, J. W.	Memphis,	"
	Knox, M. H.	Ripley,	Mississippi.
70	Kennedy, John R.	Tuscaloosa,	Alabama.
	Kirven, O. C.	Fairfield,	Texas.
	Love, N. H.	Nashville,	Tennessee.
	Little, Henry M.	Waverly,	"
	Matthews, Barry	Columbus,	Mississippi.
	McNeilly, William E.	Charlotte,	Tennessee.
70	Morgan, F. P.	Hartford,	Kentucky.
70	Moores, William W.	Fairfield,	Texas.
70	Meux, J. B.	Staunton Depot,	Tennessee.
	Morris, Robert L.	Nashville,	"
70	McMillion, G. H.	Pulaski,	"

	Morgan, Richard, Jr.	Savannah,	Georgia.
	Norment, Jesse	Whiteville,	Tennessee.
70	Oldham, James	Ripley,	"
	Overall, Robert S.	Lebanon,	"
	Pitts, J. A.	Clifton,	"
	Pearson, Robert H.	Midway,	Alabama.
70	Pruett, J. K.	"	"
	Rudolph, B. W.	Lovelaceville,	Kentucky.
	Reagan, J. M.	Sweetwater,	Tennessee.
	Rand, J. F.	Tuscumbia,	Alabama.
	Seely, J. R.	Fairfield,	Texas.
70	Sharpe, H. A.	Decatur,	Alabama.
	Shelby, David D.	Huntsville,	"
70	Stephens, Charles M.	Memphis,	Tennessee.
70	Taylor, M. Fred.	Huntsville,	Alabama.
70	Taylor, Fred. M.	Somerville,	Tennessee.
	Taylor, M. F.	Lovelaceville,	Kentucky.
	Taylor, J. Mc.	Seguin,	Texas.
	Trotter, Walter	Winona,	Mississippi.
	Tomlin, Horace W.	Jackson,	Tennessee.
70	Trousdale, J. A.	Gallatin,	"
70	Turner, M. H.	Lebanon,	"
70	Vance, Sam N.	Bristol,	"
70	Williamson, G. M.	Horn Lake,	Mississippi.
70	Wynne, George W.	Huntsville,	Texas.
	Woods, L. S.	Trenton,	Tennessee.
	Williamson, Joe E.	Lebanon,	"
	Whitman, A. F.	New Market,	Alabama.

GRADUATES, FEBRUARY, 1870.

J. W. Jefferson,
W. W. Moores,
C. G. Bond,
G. M. Williamson,
J. P. Meux,
J. A. Trousdale,*
C. M. Stephens,
J. K. Pruett,
W. B. Butler,
S. B. Vance,
G. W. Wynne,
Ernest L. Bullock,
John Beech,
F. P. Morgan.

GRADUATES, JUNE, 1870.

J. H. Acklen,
M. E. Benton,
G. A. Gibbs,
John R. Kennedy,
G. H. McMillion,
James Oldham,*
Henry A. Sharpe,
M. Fred. Taylor,
Fred. M. Taylor,
M. H. Turner.

*Valedictorian.

RECAPITULATION.

Tennessee	37
Alabama	10
Mississippi	7
Texas	7
Kentucky	3
Missouri	1
Arkansas	1
Georgia	1
Total	67

Plan of Instruction.

It is only by exerting the energies of his own mind that a student can qualify himself for the bar. Any plan which would propose to make a lawyer of him without his doing the hard work for himself would be idle and visionary. The virtue of any plan of instruction must consist of two things:

1. That it cause the student to work, or, in other words, to study *diligently*.

2. That it so *guide and direct his work* as, in the best way and shortest time, to qualify him to practise law.

First: It must be such a plan as is best calculated to make him study.

Our plan is to give him a lesson every day, and examine him on next day from one to three hours. He has to answer questions in the presence of the whole class. If he has any spirit in him—any pride of character—any sense of shame—this will insure the closest application of which he is capable; for indolence is sure to sink him to a degraded position in his class.

There are only two other plans of getting a legal education. One is the old plan of studying in lawyers' offices; the other is the old Law School plan of teaching by lectures. Neither of these has any thing in it to secure application. The student is brought to no daily examination to test his proficiency. There is not the presence of a large class, in which he has to take rank either high or low. All that is calculated to stimulate him to constant, laborious application, is wanting in both these plans.

Secondly: The plan should not only be calculated to make a student work, but it ought to so guide and direct him as to make him work to the greatest advantage.

A man may work very hard, but still so unwisely, that he will accomplish no valuable object. It is equally so with the farmer, the mechanic, and the law student. The student ought to have such a course of study assigned him, and be conducted through it in such a way as that he will understand at the end of his pupilage the greatest amount of pure, living, American law, and will know best how to apply it in practice. So brief is the period that they can be induced to spend in preparation for the bar, that it requires a very careful selection of text-books, and a careful supervision of their studies, to make their labors profitable. We have made our course American. Important as it is to trace the history of the law from its original sources, through all its mutations, it is not the appropriate work of the very short term which is, in our country, employed in preparation for license.

To direct their minds to what is most important in the text-books; to teach them what is, and what is not settled; to correct the errors into which they may fall; to dispel the darkness that hangs upon many passages—this is necessary every day, and at every step of their progress. The law is a vast science, and a very difficult one, and the student needs every possible facility to enable him, by the most arduous labor, to comprehend its leading elementary principles in fifteen months.

But this is not all he has to do. He has to learn how to apply these principles in practice. This is the *art* of his profession, and he can only learn it by practice. It is as necessary a preparation for assuming the responsibilities of a lawyer as the learning of the science. If he learns it at the bar, it is at the expense of the client. If he learns it in the School, it is at his own expense.

MOOT COURTS.

The exercises in these Courts do not consist in merely debating questions of law, but cases are announced in various forms to each student, on which he is to bring a suit, and another is appointed to defend it. There is a regular clerk and sheriff; the students, however, perform the duties of these officers in their own cases. The plaintiff's attorney gives his prosecution bond, issues his writ with the name of the clerk signed to it, makes the proper returns on it in the name of the sheriff, files his declaration, and keeps his own docket, besides having the case entered on the clerk's docket. He then hands his papers to the defendant's attorney, who examines them, and moves to dismiss the suit, or pleads in abatement, or demurs, or pleads in chief. If he fails to make defence in proper time, the plaintiff takes judgment by default against him. If the plaintiff fails to reply, or at any time takes the necessary step to prosecute the suit, he is *non prossed* by the defendant.

When the case is ready for trial, a jury of the students is empanneled, the cause is regularly submitted to them, the evidence on each side is introduced, the cause argued, the jury charged by the court, and a verdict rendered. Judgment is entered, and execution issues. On these executions, returns are directed to be made in some cases that will subject the sheriff to summary judgment, and the plaintiff is required to move against him and his sureties, and adduce the official bond and the other evidence that may be necessary to sustain the motion, and then to enter the judgment on his minutes. In other cases, delivery bonds are given; in others, indemnity bonds; in others, one of the parties dies; and in fine, the various cases are so directed as to involve all the varieties of practice that arise on executions.

In other cases, motions for new trial are made and overruled, and an appeal taken to the Supreme Court, an appeal-bond given, a bill of exceptions filed, and the record regularly transferred to that court, where the judgment is affirmed, or reversed and remanded for a new trial.

Equity cases are in like manner announced, and suits commenced and carried through all the processes known in the Chancery Court, such as references to the Clerk and Master, final and interlocutory decrees, and appeals to the Supreme Court.

In some cases, suits are commenced before Justices of the Peace, and brought into the Circuit Court by appeal or *certiorari*, and tried there.

Sometimes a regular *Venire Facias* is returned as from the County Court—a grand jury organized and charged by the Court, State cases given to the students, in which they act as Attorneys-General, prepare indictments, have them regularly passed upon by the grand jury, and carry them through all the processes of a criminal prosecution—an advocate being always appointed to defend.

Cases are so framed as to put the student under the necessity of preparing the various kinds of instruments that are used in the transactions of men. Letters of administration, wills with proper certificates of probate, deeds duly proved and registered, promissory notes, marriage licenses, etc., etc. He is obliged to introduce them as evidence to sustain his suit or defence.

A Moot Court is held at the close of each collegiate year in public, which excites great interest among the students, and greatly attracts the community.

The advantage of this Moot Court system is that it not only indoctrinates a student in the elementary principles of law involved in his cases, but also in the law of remedies. It trains him also to the discussion of facts, and to the exercise of that tact which is so important in real practice.

It may be objected that the course of practice, being according to the Tennessee law, is too local to be of very great benefit to students intending to locate out of this State. To this it may be answered that it is obliged to be conducted according to the law of some State, and it had better be that with which the Professors are best acquainted. Tennessee occupies at present a middle ground between those States that have abolished the common law system of remedies and those that have essentially adhered to it. The student who becomes acquainted with her mingled system will be prepared to accommodate himself very readily to the rules of practice in any other State. There is a stronger analogy between the laws of Tennessee and any other State in the Union, than between the laws of England and any other State. American constitutions, statutes, and usages, have established a jurisprudence which, however variously modified in the different States, is nevertheless stamped everywhere with kindred American features. Such, for instance, is the law of descents, the law of conveyancing, and their court systems. Their processes to bring the parties before the court, to obtain testimony, to try the case, and to carry the judgment or decree into execution, are analogous. The principal difference is in the modes of judicial allegation, some adhering to the forms of common law, and some adopting statements at large. As it is necessary for the student to understand some system, it had better be a medial American system. The practice is similar in all the States. A lawyer who understands the practice of one State can accommodate himself to that of another as easily as the mechanic, who understands his profession, can accommodate himself to the ever changing styles and fashions in his art. Students in all the classes are drilled in Moot Court practice.

JUDGE CARUTHERS.

It is proper to state that Judge Caruthers' connection with the Law School is no longer nominal, but actual and permanent, and that he performs regular duty in the Recitations and Moot Courts daily.

THE DIFFERENCE.

The Lebanon Law School differs from all others in this:

1. The Professors devote their whole time to the instruction of the students, being engaged in no other business.

2. Each student is examined on the text of the law every day.

3. Moot Courts in Criminal, Common Law and Chancery practice, with juries, sheriffs, clerks and all the paraphernalia of those tribunals, are displayed before the student every week, in all of which he participates.

4. We have no lectures, except running expositions of the text in the course of the examinations. The law is in the text books. The Professor can only explain that; he can not make law.

Course of Study.

JUNIOR CLASS.

REGULAR COURSE.	PARALLEL COURSE.
Caruthers' History of a Law Suit.	Blackstone's Commentaries.
Stephens' Pleading.	Reeve's History of the English Law.
Kent's Commentaries.	Bingham on Infancy.
	Smith on Contracts.
	Tidd's Practice; Byles on Bills.

MIDDLE CLASS.

Story's Equity Jurisprudence.	Adams' Equity; Gresley's Equity Evidence; Sugden on Vendors; Daniell's Chancery Practice; Cooper's Equity Pleading; Hoffman's Chancery Practice; Wharton's Criminal Law.
Story's Equity Pleading.	
Greenleaf's Evidence.	
Bishop's Criminal Law.	

SENIOR CLASS.

Parsons on Contracts.	Parsons on Maritime Law; Colyer on Partnership; Angell on Limitations; Jarmon on Wills; Leigh's Nisi Prius; Williams on Executors; Greenleaf's Cruise's Digest; Hilliard on Vendors; Sugden on Powers; Brown on the Statute of Frauds; Rawle on Covenants for Title.
Washburn on Real Property.	
Redfield on Wills.	

This course is very imperfect; but it is necessarily so. The question with us has been whether the very short time which the student devotes to preparation had better be spent in studying those venerable English authors who present the law as it *was*, or the American authors who present it as it *is*. He must study the former before he can claim to be a learned lawyer, and he will study them if he aspires to an elevated rank in his profession. But, as the design of his scholastic course is, or ought to be, to fit him as far as possible for discharging the duties of a lawyer, we think it is best that he should first acquire a knowledge of American jurisprudence, as it now exists and exerts a living power; and, for want of time, we are compelled to reject many books that would be important to effect this end.

The student furnishes his own books. They may be obtained in Lebanon. The books in the Junior course will cost in Lebanon,

Law Suit,	$10 00
Kent, 4 volumes,	20 00
Stephens on Pleading,	6 00
	$36 00
Books in the Middle course:	
Story on Equity Jurisprudence, 2 volumes,	12 50
Story on Equity Pleading,	8 00
Bishop's Criminal Law, 2 volumes,	13 00
Greenleaf on Evidence, 2 volumes,	13 50
	$47 00

Books in Senior course :

Parsons on Contracts, 3 volumes,	20 00
Washburn on Real Property, 2 volumes,	15 00
Redfield on Wills, 2 volumes,	15 00
	$50 00

Five months are required to accomplish the studies of each class. A student enters whatever class he chooses ; but if he enters the Middle or Senior Class, with a view to graduation, he must first be examined on his previous reading.

No previous professional reading or literary qualification is required for admission.

SESSIONS AND EXPENSES.

The Fall Session commences the first Monday in September, and ends on the last Thursday in January.

The Spring Session begins first Monday in February, and ends last Thursday in June.

Tuition per session $50. A proportional deduction made when a student enters the Junior or Middle Class at an advanced period of the session ; but no deduction will be made when a student enters the Senior Class.

Students can not enter at the beginning of the session for a fractional part ; but must pay from the time they enter to the end of the session. Contingent fee, $5. No separate Library fee required. These fees must invariably be paid in advance. No part of the fee will be refunded on any account. Boarding from $3 50 to $5 per week.

INTEMPERANCE AND GAMING.

No student is allowed to drink any intoxicating liquors. The penalty for a violation of this law is immediate dismission. Gaming is strictly prohibited, and the severest penalties inflicted upon any student found guilty.

ITS FOUNDATION.

The Lebanon Law School was established in 1847, by the late Abraham Caruthers. It opened the first day with seven students, and increased to thirteen during the term. It advanced in numbers rapidly. The next year Hon. Nathan Green and Hon. B. L. Ridley, both now deceased, were added to the Faculty. The last catalogue before the war exhibited the number of students at one hundred and eighty for that year. Since the war, the school has been revived, and it is believed will reach its former numbers when the country shall have resumed its normal condition.

WHAT WE TEACH.

We teach the Common Law, which is in force in all the States except Louisiana, and to some extent in that. The student who is educated here, therefore, may practise law any where in the United States.

DRILLING.

Great pains are taken to drill the students in the elements of pleading and practice. During the greater part of the first term it is made a daily business, in addition to the regular recitations. Each junior is also required to prepare and read before his class a thesis on some legal topic, and is then subjected to a rigid quizzing on the same subject by his classmates.

We most earnestly advise that young gentlemen intending to study law enter the junior class.

Long observation convinces us that reading law in an office advances the student very poorly in comparison with his studying in school.

APPEAL TO THE ALUMNI.

Our Alumni are rapidly taking the first positions in the profession throughout the broad land. We appeal to them, confidently, to exert themselves in behalf of the School. It is in their power to place it in a short time on a firmer and more successful basis than it ever enjoyed.

General Summary.

Preparatory School—		
English	35	
Classical	103	—138
Collegiate Department—		
Freshman	22	
Sophomore	26	
Junior	20	
Senior	17	— 85
Commercial School		38
Theological Department		73
Law Department		67
Total		401

Calendar.

Sessions.

Fall sessions, *in all departments*, open the first Monday in September, and close last Thursday in January.

Spring sessions open the first Monday in February, and close the last Thursday in June, which is Commencement Day.

Exercises this Commencement.

Sabbath, 10½ A. M. .....Dedication Sermon.
Monday, 7½ P. M. .....Prize Declamation.
Tuesday, 7½ P. M. .....Examination for Master's Degree.
Wednesday, 7½ P. M. .....Orations, and Degrees in Law Department.
Thursday, 9 A. M. .....Orations, and Degrees in Collegiate Department.
Thursday, 2 P. M. .....Alumni Reunion.
Thursday, 7½ P. M. .....Alumni Address.

The exercises of the Societies begin the previous week.